



**THE ANALYSIS OF NOMINAL GROUP  
IN ABSTRACTS OF ASIAN EFL JOURNAL AND TEFLIN JOURNAL**

**By**

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MURIA KUDUS UNIVERSITY  
2013**



**THE ANALYSYS OF NOMINAL GROUP  
IN ABSTRACTS OF ASIAN EFL JOURNAL AND TEFLIN JOURNAL**

**SKRIPSI**

Presented to The University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in the Department of English Education

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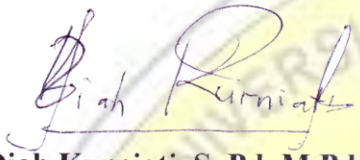
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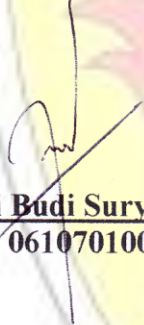
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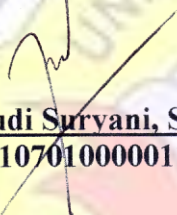
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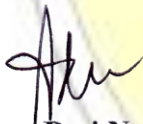
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## MOTTO AND DEDICATION

### MOTTO:

- ✓ Manjadda Wa Jadda
- ✓ Be yourself and give the best
- ✓ Learning from mistake
- ✓ Experience is the best teacher
- ✓ Never give up till the last

### DEDICATION:

This study is dedicated to:

- Allah SWT the Almighty
- His beloved family.
- His beloved friends.
- All his friends in Wimax and the other.

## ACKNOWLEDGMENT

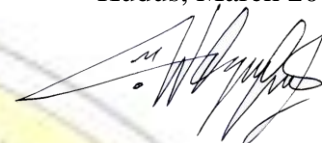
Praise is to Allah SWT the Almighty, the most Gracious and Merciful, so the writer can finish this skripsi entitled “The Analysis of Nominal Group in Abstracts of Asian EFL Journal and Teflin Journal”.

The writer realizes that this skripsi would never be complete without assistance of others. The writer would like to express his sincerest appreciation and deepest gratitude to:

1. Drs. Susilo Rahardjo, M. Pd. as the Dean of Teacher Training and Education Faculty the University of Muria Kudus.
2. Fitri Budi Suryani, S.S., M.Pd. as the Head of English Education Department Teacher Training and Education Faculty the University of Muria Kudus.
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5. All lecturers and staffs of English Education Department Teacher Training and Education Faculty Muria Kudus University who have been untiringly supporting me to finish this skripsi.
6. His beloved parents and beloved families for their love, pray, care, and support.
7. His beloved friends “Butterfly Effect”, “Wimax”, and all his friends who never tired to give biggest support and motivation that can not be mentioned at once.

The writer hopes that this study will give useful significances to the readers, especially for the students of English Education Department, Teacher Training and Education Faculty University of Muria Kudus.

Kudus, March 2013



Adi Priyanto





## ABSTRACT

Priyanto, Adi. 2013. *The Analysis of Nominal Group in Abstracts of Asian EFL Journal and Teflin Journal*. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor: (i) Diah Kurniati, S. Pd, M. Pd (ii) Fitri Budi Suryani, S.S., M.Pd.

Key words: Nominal Group, Abstract, Asian EFL Journal, and Teflin Journal.

Nominal group is a group of words which has a noun (a word which names a person, place or thing) as its head word and includes all additional information related to that noun. There are some similarities between Asian EFL Journal and Teflin Journal. Both journals are written text and they discuss about research in the domain of English education (Language Acquisition and Language Learning) in which related to English Language Learning.

The purposes of this research are (i) to find out the structures of nominal group used in the abstracts of Asian EFL Journal. (ii) to find out the structures of nominal group used in the abstracts of Teflin Journal.

This is descriptive qualitative research. The data of this research are written data which contains nominal group structures found in the abstracts of Asian EFL Journal published on July 2011 and Teflin Journal published on July 2011.

The result of the research shows that: (i) there are 15 nominal group structures found in the abstracts of Asian EFL Journal, they are: DT (20.34%), ET (3.39%), CT (11.86%), NT (3.39%), TQ (6.78%), DTQ (11.86%), DCT (8.47%), CTQ (11.86%), NCT (1.69%), DNT (1.69%), ETQ (1.69%), PDTQ (5.08%), DETQ (1.69%), NCTQ (1.69%), and DCTQ (8.47%). (ii) There are 12 nominal group structures found in the abstracts of Teflin Journal, they are: DT (20.83%), NT (4.17%), CT (16.67%), TQ (2.08%), DTQ (16.67%), DCT (10.42%), CTQ (4.17%), NCT (2.08%), ETQ (4.17%), DCTQ (14.58%), DNCT (2.08%), and DECTQ (2.08%).

Finally, I suggest that the English learners can study more about nominal group including its element so they can analyze and understand what the nominal group is. For the lecturer of English Education Department Teacher Training and Education Faculty of University of Muria Kudus, they can use abstracts of academic journal in teaching nominal group. In addition, I suggest to the next researcher if they want to conduct a research about nominal group, they will be more innovative not only use abstracts of a journal but also they can use another material in analyzing nominal group.

## ABSTRAKSI

Priyanto, Adi. 2013. *The Analysis of Nominal Group in Abstracts of Asian EFL Journal and Teflin Journal*. Program Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing (i) Diah Kurniati, S.Pd, M. Pd (ii) Fitri Budi Suryani, S.S., M.Pd.

Kata kunci: Kelompok Nominal, Abstrak, Jurnal Asian EFL, dan Jurnal Teflin.

Kelompok nominal adalah sekelompok kata yang memiliki kata benda (kata yang merupakan nama orang, tempat, atau benda) sebagai kata benda utama dan seluruh informasi tambahan yang bersangkutan dengan benda tersebut. Ada beberapa persamaan Jurnal Asian EFL and Jurnal Teflin. Keduanya merupakan teks tertulis dan keduanya membahas tentang penelitian di dalam ranah Pendidikan Bahasa Inggris (penerimaan bahasa dan pembelajaran bahasa) yang berkaitan dengan pembelajaran Bahasa Inggris.

Tujuan dari penelitian ini adalah (i) untuk menemukan struktur kelompok nominal yang digunakan di dalam abstrak Jurnal Asian EFL, (ii) untuk menemukan struktur kelompok nominal yang digunakan di dalam abstrak Jurnal Teflin.

Penelitian ini merupakan penelitian deskriptif kualitatif. Data penelitian ini merupakan data tertulis yang terdiri dari struktur kelompok nominal yang ditemukan di dalam abstrak Jurnal Asian EFL yang diterbitkan pada bulan Juli 2011 dan abstrak dari jurnal Teflin yang diterbitkan pada bulan Juli 2011.

Hasil penelitian menunjukkan bahwa (i) Terdapat 15 struktur kelompok nominal yang digunakan di dalam abstrak Jurnal Asian EFL, yaitu DT (20.34%), ET (3.39%), CT (11.86%), NT (3.39%), TQ (6.78%), DTQ (11.86%), DCT (8.47%), CTQ (11.86%), NCT (1.69%), DNT (1.69%), ETQ (1.69%), PDTQ (5.08%), DETQ (1.69%), NCTQ (1.69%), and DCTQ (8.47%). (ii) Terdapat 12 struktur kelompok nominal yang digunakan di dalam abstrak Jurnal Teflin, yaitu DT (20.83%), NT (4.17%), CT (16.67%), TQ (2.08%), DTQ (16.67%), DCT (10.42%), CTQ (4.17%), NCT (2.08%), ETQ (4.17%), DCTQ (14.58%), DNCT (2.08%), and DECTQ (2.08%).

Pada akhirnya, saya menyarankan kepada siswa untuk belajar lebih mengenai kelompok nominal beserta elemen-elemennya sehingga mereka dapat menganalisa dan memahami apa yang dimaksud dengan kelompok nominal. Kepada dosen fakultas keguruan dan ilmu pendidikan bahasa inggris Universitas Muria Kudus, mereka dapat menggunakan abstrak dari Jurnal akademik dalam mengajar kelompok nominal. Sebagai tambahan, Saya menyarankan untuk penelitian selanjutnya, apabila mereka ingin melaksanakan penelitian tentang kelompok nominal, mereka bisa lebih inovatif tidak hanya menggunakan abstrak dari sebuah jurnal, tetapi juga mereka dapat menggunakan bahan lain dalam menganalisis kelompok nominal.

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